

There were: 20 possible respondents.

	Question Text	N	RR	Avg	COMM Avg	COMM SP19	Div Avg	Div SP19	Sch Avg	Sch SP19									
											Mid - 300	301- 6 Am	601- 9 Am	901- Noon	1201- 3 Pm	301- 6 Pm	601- 9 Pm	901- Mid	
Grp	Instructor Questions (GEHL)			5.14	5.34	5.55	5.35	5.46	5.29	5.39									
Grp	Course Questions			5.17	5.19	5.40	5.21	5.31	5.15	5.25									
	What Time Of Day Are You Completing Evaluation	5	25%									20% (1)		40% (2)		40% (2)			
											A	B	C	D	F	Other			
	What was your grade	5	25%												100% (5)				
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree			
1	Objectives clearly stated	5	25%	5.4	5.28	5.50	5.27	5.40	5.24	5.36				20% (1)	20% (1)	60% (3)			
2	Objectives met	5	25%	5.2	5.28	5.45	5.26	5.37	5.22	5.32				40% (2)		60% (3)			
3	Content well-organized	5	25%	5	5.18	5.34	5.18	5.24	5.12	5.19				40% (2)	20% (1)	40% (2)			
4	Course materials helpful	5	25%	5.2	5.17	5.36	5.17	5.28	5.11	5.20				40% (2)		60% (3)			
5	Assignments & exams covered the course	5	25%	5.4	5.28	5.49	5.28	5.42	5.19	5.30				20% (1)	20% (1)	60% (3)			
6	Learned great deal	5	25%	5	5.15	5.3	5.15	5.23	5.11	5.20			20% (1)	20% (1)		60% (3)			
7	Overall effective course	5	25%	5	5.17	5.33	5.16	5.24	5.10	5.18		20% (1)			20% (1)	60% (3)			
9	Instructor was organized (GEHL)	5	25%	5.6	5.26	5.43	5.25	5.34	5.23	5.30					40% (2)	60% (3)			

10	Instructor presented effectively (GEHL)	5	25%	4.8	5.22	5.38	5.22	5.31	5.14	5.23		20% (1)		40% (2)	40% (2)		
11	Instructor created respectful environment (GEHL)	5	25%	5.2	5.41	5.60	5.40	5.52	5.35	5.48			40% (2)		60% (3)		
12	Demonstrated thorough knowledge (GEHL)	5	25%	5.6	5.48	5.67	5.49	5.62	5.44	5.53				40% (2)	60% (3)		
13	Instructor encouraged questions/ opinions (GEHL)	5	25%	5.2	5.45	5.63	5.43	5.55	5.35	5.43		20% (1)		20% (1)	60% (3)		
14	Instructor available for student consultation (GEHL)	5	25%	4.8	5.39	5.60	5.38	5.47	5.31	5.42		20% (1)		20% (1)	60% (3)		
15	Overall effective instructor (GEHL)	5	25%	4.8	5.31	5.51	5.30	5.39	5.24	5.33	20% (1)			20% (1)	60% (3)		

Instructor	Text Responses
	Question: Comments on course effectiveness
	As an introductory course, that involves a lot, pretty much only, coding, and is being taught to COMM or other primarily humanities students, I personally felt like I was simply copying the code from the beginning and was never taught how the code worked. Most of the time I knew what to type to get something to do what I wanted it to do, but didn't actually know what the code meant or the attributes true primary functions.
	I liked the emphasis on how the user will navigate a web site. The code workshops were very helpful.
	Lots of help for those struggling with coding; websites, code clinics, etc provided.
	Question: Instructor Comments
GEHL	I strongly believe this course needs a TA as there are around 20 students in the class altogether, and teaching coding to people who have never learned it before or don't understand how it works, like myself, is practically impossible. Every student was always needing help and I think it inhibited Professor Gehl from spending more time on each student and really helping them to debug and fix their code.
GEHL	The instructor was always willing to help students that had problems with their code. I liked the humor the instructor had.
GEHL	A chill professor who wanted students to succeed.