University of Utah

Spring 2017, COMM 5640 Comm Tech & Culture Section 1 Instructor: GEHL, ROBERT (Primary)

There were: 21 possible respondents.

	Question Text	Prev	Ν	RR	My Avg	COMM Avg	COMM sp17	Div Avg	Div sp17	Sch Avg	Sch sp17						
Grp	Instructor Questions			n/a	5.56	5.34	5.47	5.35	5.43	5.29	5.31						
Grp	Course Questions			n/a	5.44	5.18	5.36	5.21	5.33	5.15	5.22						
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1	The course objectives were clearly stated.		15	71%	5.53	5.24	5.43	5.25	5.39	5.23	5.31	0% (0)	0% (0)	0% (0)	0% (0)	47% (7)	53% (8)
2	The course objectives were met.		15	71%	5.53	5.24	5.41	5.24	5.38	5.21	5.29	0% (0)	0% (0)	0% (0)	7% (1)	33% (5)	60% (9)
3	The course content was well organized.		15	71%	5.53	5.16	5.35	5.16	5.29	5.12	5.18	0% (0)	0% (0)	0% (0)	7% (1)	33% (5)	60% (9)
4	The course materials were helpful in meeting course objectives.		15	71%	5.27	5.13	5.32	5.17	5.30	5.11	5.17	0% (0)	0% (0)	0% (0)	27% (4)	20% (3)	53% (8)
5	Assignments and exams reflected what was covered in the course.		15	71%	5.47	5.24	5.45	5.27	5.42	5.18	5.26	0% (0)	0% (0)	0% (0)	7% (1)	40% (6)	53% (8)
6	I learned a great deal in this course.		15	71%	5.33	5.11	5.26	5.14	5.26	5.11	5.17	0% (0)	0% (0)	0% (0)	20% (3)	27% (4)	53% (8)
7	Overall, this was an effective course.		15	71%	5.4	5.13	5.30	5.15	5.28	5.10	5.16	0% (0)	0% (0)	0% (0)	13% (2)	33% (5)	53% (8)
9	The instructor was organized.		15	71%	5.27	5.24	5.41	5.24	5.35	5.22	5.26	0% (0)	0% (0)	7% (1)	13% (2)	27% (4)	53% (8)
10	The instructor presented course content effectively.		15	71%	5.4	5.18	5.37	5.20	5.32	5.13	5.18	0% (0)	0% (0)	0% (0)	13% (2)	33% (5)	53% (8)
11	The instructor created/supported a classroom environment that was respectful.		15	71%	5.6	5.38	5.53	5.38	5.51	5.34	5.41	0% (0)	0% (0)	0% (0)	13% (2)	13% (2)	73% (11)
12	The instructor demonstrated thorough knowledge of the subject.		15	71%	5.67	5.45	5.58	5.47	5.58	5.43	5.47	0% (0)	0% (0)	0% (0)	7% (1)	20% (3)	73% (11)
13	The instructor encouraged student opinions and participation.		15	71%	5.73	5.42	5.57	5.41	5.53	5.34	5.38	0% (0)	0% (0)	0% (0)	7% (1)	13% (2)	80% (12)
14	The instructor was available for consultation with students.		15	71%	5.6	5.37	5.50	5.37	5.47	5.30	5.36	0% (0)	0% (0)	0% (0)	13% (2)	13% (2)	73% (11)
15	Overall, this was an effective instructor.		15	71%	5.67	5.27	5.43	5.29	5.40	5.23	5.27	0% (0)	0% (0)	0% (0)	7% (1)	20% (3)	73% (11)
												Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time
	Which of the below statements describe(s) why, when you registered, you thought there was a chance you would drop the course (check all that apply)?	21630	1	5%								0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)
	Follow up											Yes	No				
	Reviewing the class syllabus was helpful in your decision to drop the class	52958	1	5%	0	0.82	0.75	0.70	0.62	0.67	0.63	0% (0)	100% (1)				

SmartEvals!

Text Responses

Comments on course effectiveness

I really liked the class discussions. Professor Gehl is funny, smart and interesting.

There was a lot to read, it to time consuming with my other classes. Some articles were really hard to understand.

Readings assigned were very difficult. Providing examples of assignments would be great.

Great structure, thoughtful discussions, and valuable information was taught that re-framed my understanding of technology in society.

This is an amazing class. Yes, it's a lot of work (lots of reading and writing) but everything felt purposeful and interesting; no busy work. I like that it was structured not as a lecture, but as an engaging discussion between the whole class. I learned so much and gain valuable new tools to think about culture and technology.

Something that I struggled with in this class were the readings. I have never had much of an issue understanding so many things. Yet, the good thing about this was that I felt like it boosted my reading levels. By the end of the class I was reading materials and understanding what to look for like I never thought I would at the beginning.

I enjoyed out round table discussions. The class was at its best when we were able to look around at our fellow students during the conversation.

Instructor Comments

did not really clarify the participation side of things.

I have no compliant, a good Professor

He was a great instructor. Very funny and easy to talk to.

Rob is a great professor. He's extremely knowledgeable and interested in the subject, and that shows in every class and every assignment. He really cares about his students and does everything he can to fit the class to the students' needs. He responds promptly to emails and is more than happy to answer any questions I had during the class. I really appreciated that he treats students as peers and is just as interested in learning what we have to say than he is in teaching us. Wonderful professor, thank you!

I loved this course and would recommend it to anyone who asked.

So Professor Gehl had to be one of the smartest people I have ever met. He challenged me a lot as well. When I began the readings and didn't understand them at first I was thinking to myself... Oh my god, what did I get myself into but Professor Gehl was always willing to explain things. I think the topic was a little advanced for many of the students that were in the class but it was led by an intelligent teacher who knew how to break things down. My biggest issue was that I felt that there were times where I would sit in class and listen in and then speak and what I said had nothing to do with what we were talking about. Even during this, Professor Gehl still led off my point and did an amazing job pushing it forward like I did not really take it off topic.... When I know I did. He just made a really hard class feel very comfortable, even for students like me who thought they knew what the hell they were talking about... yet, had no idea what they were talking about. I'm hoping you'll read this next semester, but thank you for validating my points... even if they made no sense at all and were totally out of context. As well, I had the intention of stopping my education after my Bachelor's Degree. Having the readings that we had in this class and a professor like Gehl, made me feel like I needed a lot more schooling. This was actually a really good thing for me. Seeing that I wanted to finish my BS and be done, now I have been looking into schools for my masters degree because I have learned that I thought I knew everything but I really don't know anything at all. This class was challenging but made me feel stupid (in a good way if there is one). I really am thankful for this class because it challenged me to not be happy with my education. I want to strive for so much more now than I would have had it not been for this class.

Great instructor! I would take another class taught by him for sure!