

There were: 19 possible respondents.

Question Text	N	RR	Avg	COMM Avg	COMM SP16	Div Avg	Div SP16	Sch Avg	Sch SP16	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree	Other Sec Full	Planned Drop	Job Sched	Homework	Other Activities	Change Sec	Workload	Other
Grp Instructor Questions (GEHL)			5.32	5.32		5.34	5.63	5.28	5.33														
Grp Course Questions			5.11	5.17		5.20	5.55	5.15	5.09														
1 Objectives clearly stated	10	53%	5.2	5.24		5.25	5.57	5.23	5.25	10% (1)			10% (1)	10% (1)	70% (7)								
2 Objectives met	10	53%	5.2	5.24		5.24	5.57	5.21	5.18	10% (1)				30% (3)	60% (6)								
3 Content well-organized	10	53%	5.1	5.16		5.16	5.57	5.12	5.12	10% (1)				40% (4)	50% (5)								
4 Course materials helpful	10	53%	5.1	5.13		5.17	5.71	5.11	5.07	10% (1)				40% (4)	50% (5)								
5 Assignments & exams covered the course	10	53%	5	5.24		5.27	5.71	5.18	5.15	10% (1)			10% (1)	30% (3)	50% (5)								
6 Learned great deal	10	53%	5	5.11		5.14	5.29	5.11	5.07	10% (1)			10% (1)	30% (3)	50% (5)								
7 Overall effective course	10	53%	5.2	5.13		5.15	5.43	5.10	5.07	10% (1)				30% (3)	60% (6)								
9 Instructor was organized (GEHL)	10	53%	5.2	5.24		5.24	5.67	5.22	5.30	10% (1)				30% (3)	60% (6)								
10 Instructor presented effectively (GEHL)	10	53%	5.1	5.18		5.20	5.33	5.13	5.09	10% (1)				40% (4)	50% (5)								
11 Instructor created respectful environment (GEHL)	10	53%	5.2	5.38		5.38	5.67	5.34	5.43	10% (1)				30% (3)	60% (6)								
12 Demonstrated thorough knowledge (GEHL)	9	47%	5.22	5.45		5.47	5.83	5.43	5.56	11% (1)				22% (2)	67% (6)								
13 Instructor encouraged questions/ opinions (GEHL)	10	53%	5.2	5.42		5.41	5.75	5.34	5.40	10% (1)				30% (3)	60% (6)								
14 Instructor available for student consultation (GEHL)	9	47%	5.67	5.37		5.37	5.67	5.30	5.39					33% (3)	67% (6)								
15 Overall effective instructor (GEHL)	10	53%	5.7	5.27		5.29	5.5	5.23	5.24					30% (3)	70% (7)								
Scheduling or time reason	1	5%	0	*ID	*ID	*ID	*ID	*ID	*ID								100% (1)						
Follow up --										Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time								
Reason why registered for class	1	5%	0	*ID	*ID	*ID	*ID	*ID	*ID												100% (1)		
Follow up --										Yes	No												
Was it helpful	1	5%	1	0.81		0.70	1	0.65	0.54	100% (1)													
Credit hours earned	11	58%	0	0	0	0	0	0	0	100% (11)													
Student age	11	58%	0	0	0	0	0	0	0	18% (2)	36% (4)			9% (1)							9% (1)	18% (2)	9% (1)
Employment status	11	58%	0	0	0	0	0	0	0	Not Employed	X												
How discriminating the student was this semester	11	58%	0	0	0	0	0	0	0	27% (3)	18% (2)			9% (1)	45% (5)								
Rating tendency - this semester	11	58%	0	0	0	0	0	0	0	45% (5)	9% (1)			18% (2)	27% (3)								
Transfer student	11	58%	0	0	0	0	0	0	0	45% (5)	55% (6)												
Student gender	11	58%	0	0	0	0	0	0	0	55% (6)	45% (5)												
Discriminate overall	11	58%	0	0	0	0	0	0	0	36% (4)	36% (4)	9% (1)	18% (2)										
Rating tendency - overall	11	58%	0	0	0	0	0	0	0	18% (2)	27% (3)	9% (1)	27% (3)	18% (2)									

Instructor	Text Responses
	Question: Comments on course effectiveness
	Fun environment computers
	N/A
	I loved how he creat ed assignments based on what he learned in class. His pre made content was SUPER helpful.
	Professor Gehl provided a lot of resources and suggestions to help acheive objectives in this course. I appreciated the examples he gave and files that were available for reference. Everything was organized week by week which was helpful in knowing exactly where you are in the course. All files for download were also organized conveniently and i felt there was no confusion on where to find what i needed.
	Question: Instructor Comments

GEHL	N/A
GEHL	Super helpful and understanding and explained everything very well
GEHL	He was super understanding, patient and kind.
GEHL	Professor Gehl made himself very available and open. I don't believe anyone in the course ever felt so intimidated by the content or Professor Gehl himself that they wouldn't ask for assistance or clarity. Professor Gehl made it a healthy and safe learning environment and was supportive and welcoming in his teaching style.