University of Utah

SmartEvals!

Custom Report for ROBERT GEHL Teaching COMM 7640 Graduate New Media TPC sec: 1 2014 Spring
There were: 11 possible respondents.

Order		Question Text	N	RR	My Avg	COMM Avg	Div Avg	Div SP14	Sch Avg	Sch SP14	Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
Grp	GEHL	Instructor Questions		n/a	5.76	5.38	5.34	5.39	5.41	5.18						
Grp		Course Questions		n/a	5.56	5.23	5.19		5.30	5.18						
1		Objectives clearly stated	9	82%	5.33	5.20	5.25		5.23	5.18	0% (0)	0% (0)	0% (0)	11% (1)	44% (4)	44% (4)
2		Objectives met	9	82%	5.44	5.20	5.23		5.20	5.10	0% (0)	0% (0)	0% (0)	11% (1)	33% (3)	56% (5)
3		Content well-organized	9	82%	5.44	5.13	5.15		5.11	5.03	0% (0)	0% (0)	0% (0)	0% (0)	56% (5)	44% (4)
4		Course materials helpful	9	82%	5.56	5.08	5.16		5.09	5.05	0% (0)	0% (0)	0% (0)	0% (0)	44% (4)	56% (5)
5		Assignments & exams covered the course	9	82%	5.67	5.20	5.27		5.16	5.09	0% (0)	0% (0)	0% (0)	0% (0)	33% (3)	67% (6)
6		Learned great deal	9	82%	5.89	5.06	5.14		5.09	5.00	0% (0)	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)
7		Overall effective course	9	82%	5.56	5.08	5.14		5.09	5.02	0% (0)	0% (0)	0% (0)	0% (0)	44% (4)	56% (5)
9	GEHL	Instructor was organized	9	82%	5.33	5.22	5.24	5.12	5.21	5.23	0% (0)	0% (0)	0% (0)	0% (0)	67% (6)	33% (3)
10	GEHL	Instructor presented effectively	8	73%	5.62	5.13	5.20	5.21	5.12	5.03	0% (0)	0% (0)	0% (0)	0% (0)	38% (3)	63% (5)
11	GEHL	Instructor created respectful environment	9	82%	5.89	5.34	5.38	5.5	5.34	5.56	0% (0)	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)
12	GEHL	Demonstrated thorough knowledge	9	82%	5.89	5.42	5.48	5.54	5.43	5.61	0% (0)	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)
13	GEHL	Instructor encouraged questions/ opinions	9	82%	5.89	5.37	5.40	5.5	5.34	5.42	0% (0)	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)
14	GEHL	Instructor available for student consultation	9	82%	5.78	5.33	5.37	5.5	5.30	5.40	0% (0)	0% (0)	0% (0)	0% (0)	22% (2)	78% (7)
15	GEHL	Overall effective instructor	9	82%	5.89	5.22	5.29	5.38	5.23	5.22	0% (0)	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)

Text Responses
Question: Comments on course effectiveness
Enjoyed both the readings and the in-class discussion. It was nice to have a class in the department that explicitly dealt with software.
This is the most difficult class I have ever taken. Not because the work load but because of the incredible strain my brain experienced wrestling with concepts. Though it made me feel dumb at times (which is a good thing) I don't think I have ever been challenged in to think the way we did in class. I enjoyed reading all the books a lot. In my other classes we usually just read one. I felt I got a more of an in depth understanding then just reading articles.
1) Though a great seminar, I felt the class tried to fit too much content into one class. 2) Though it was great to have each student lead a class discussion, I would have liked to see/hear more from Dr. Gehl and all that he has to offer.
Perhaps part of the difficulty in assessing this course is the obstinate nature of establishing a new set of criticisms. Software studies is new in the sense that 'new media' are somewhat recent, but also new in the sense that scholars are 'realizing' that software should be critiqued as more than an industrial product. I think this was a well devised course within these considerations.
Question: Comments, suggestions on instructor performance
Nice examples and and activities relating to discussion materials for the day. Got people to step outside their comfort zones.

I hear a lot about instructors who claim to embrace the Freire sort of model of teaching but none of them actually walk the walk. Besides entering our much coveted letter grades here at the end of the semester he spent class making sure we could all critically engage with the material without the carrot on the stick scoring get in the way. The concepts covered in class were difficult enough for me personally that any other brain power put elsewhere would have been seriously distracting. He was always readily available to meet during office time and was super helpful.

1) Based on the readings assigned, Dr. Gehl seems to be really knowledgeable on the topic of new media, although, I would have liked less reading and more discussions led by Dr. Gehl himself. 2) That said, Dr. Gehl definitely made the class an enjoyable one with very open discussions. Hard to follow at times, but expected with such a tense topic like new media.

Marvelous, thank you! Student presentations provided for great conversation but also tended to impose on the excellent commentary of the instructor: because software tends to be elusive, more guidance might be helpful