

Custom Report for ROBERT GEHL Teaching COMM 5640 Undergraduate Comm Tech & Culture LEC sec: 1 2014 Spring

There were: 13 possible respondents.

Has child course(s) COMM 6640([included](#))

Order		Question Text	N	RR	My Avg	COMM Avg	Div Avg	Div SP14	Sch Avg	Sch SP14						
Grp	GEHL	Instructor Questions		n/a	5.67	5.38	5.34	5.39	5.41	5.18						
Grp		Course Questions		n/a	5.4	5.23	5.19		5.30	5.18						
											Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated	9	69%	5.33	5.20	5.25		5.23	5.18	0% (0)	0% (0)	0% (0)	11% (1)	44% (4)	44% (4)
2		Objectives met	9	69%	5.44	5.20	5.23		5.20	5.10	0% (0)	0% (0)	0% (0)	11% (1)	33% (3)	56% (5)
3		Content well-organized	9	69%	5.33	5.13	5.15		5.11	5.03	0% (0)	0% (0)	0% (0)	22% (2)	22% (2)	56% (5)
4		Course materials helpful	9	69%	5.44	5.08	5.16		5.09	5.05	0% (0)	0% (0)	0% (0)	11% (1)	33% (3)	56% (5)
5		Assignments & exams covered the course	9	69%	5.11	5.20	5.27		5.16	5.09	0% (0)	0% (0)	11% (1)	11% (1)	33% (3)	44% (4)
6		Learned great deal	9	69%	5.67	5.06	5.14		5.09	5.00	0% (0)	0% (0)	0% (0)	0% (0)	33% (3)	67% (6)
7		Overall effective course	9	69%	5.44	5.08	5.14		5.09	5.02	0% (0)	0% (0)	0% (0)	11% (1)	33% (3)	56% (5)
9	GEHL	Instructor was organized	9	69%	5.33	5.22	5.24	5.12	5.21	5.23	0% (0)	0% (0)	0% (0)	11% (1)	44% (4)	44% (4)
10	GEHL	Instructor presented effectively	9	69%	5.33	5.13	5.20	5.21	5.12	5.03	0% (0)	0% (0)	0% (0)	22% (2)	22% (2)	56% (5)
11	GEHL	Instructor created respectful environment	9	69%	5.67	5.34	5.38	5.5	5.34	5.56	0% (0)	0% (0)	0% (0)	11% (1)	11% (1)	78% (7)
12	GEHL	Demonstrated thorough knowledge	9	69%	5.89	5.42	5.48	5.54	5.43	5.61	0% (0)	0% (0)	0% (0)	0% (0)	11% (1)	89% (8)
13	GEHL	Instructor encouraged questions/ opinions	9	69%	6	5.37	5.40	5.5	5.34	5.42	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)
14	GEHL	Instructor available for student consultation	9	69%	5.67	5.33	5.37	5.5	5.30	5.40	0% (0)	0% (0)	0% (0)	11% (1)	11% (1)	78% (7)
15	GEHL	Overall effective instructor	9	69%	5.78	5.22	5.29	5.38	5.23	5.22	0% (0)	0% (0)	0% (0)	0% (0)	22% (2)	78% (7)

Text Responses	
<b>Question: Comments on course effectiveness</b>	
The materials chosen for our readings were very helpful and effective in making me understand the concepts taught. All of the handouts were also helpful in making me understand everything.	
I enjoyed many of the readings for this class and thought that they suited the course objectives quite well. I also liked that the amount of homework/ papers was spread out throughout the course and was parallel to the timeline of our readings. That made it easier to digest all the new information.	
The theories were dense and sometimes difficult to grasp or make sense of. Maybe this is personal but perhaps new engaging approaches could be utilized such as more examples shown in class outside of the readings (but relevant to them)? Perhaps to make the content really relevant to "stick&quot;. The discussion were helpful. Nonetheless, I learned a great deal and will be thinking about these topics in my daily life moving forward most likely.	
The class lectures really helped make sense of the assigned readings. Have the first writing assignment due a bit earlier, with more time between each one.	
The in-class conversation was extremely helpful for understanding the material, though the articles were a bit too difficult for those unfamiliar with the subjects.	
<b>Question: Comments, suggestions on instructor performance</b>	

He was very engaging to the class and always encouraged discussion. He worked hard to help us understand the concepts of the course.

Although Rob's teaching style was different than I've experienced in the COMM department before, I realized I quite liked it. He was calm, collected, organized, and very present. He seemed invested in the material but also in our learning, and I appreciated that.

Dr. Gehl is very knowledgeable and respectful. Perhaps a few more question prompts, activities, or examples might make class discussions and content be more engaging for those with differing learning styles. I found I did a large portion of discussing in the classroom and wondered if those quieter than I appreciated such lengthy discussions as I had (I hardly heard from folks outside of the same three or four and most of them were graduate students).

He knew what he was talking about and he used examples from daily life to illustrate points.

The grading was overly harsh on the essays, but the participation points helped soften the blow.