

Custom Report for ROBERT GEHL Teaching COMM 5640 Undergraduate Comm Tech & Culture LEC sec: 1 2012 Fall

There were: 41 possible respondents.

Has child course(s) COMM 6640 [\(included\)](#)

Order		Question Text	N	RR	My Avg	COMM Avg	COMM F12	Div Avg	Div F12	Sch Avg	Sch F12						
Grp	GEHL	Instructor Questions		n/a	5.37	5.33	5.35	5.34	5.33	5.41	5.39						
Grp		Course Questions		n/a	5.11	5.17	5.24	5.19	5.22	5.30	5.29						
												Str Disagr	Disagr	Mild Disagr	Mild Agree	Agree	Str Agree
1		Objectives clearly stated	30	73%	5.23	5.23	5.28	5.25	5.26	5.23	5.22	0% (0)	0% (0)	3% (1)	13% (4)	40% (12)	43% (13)
2		Objectives met	30	73%	5.2	5.23	5.30	5.23	5.26	5.20	5.20	0% (0)	3% (1)	0% (0)	13% (4)	40% (12)	43% (13)
3		Content well-organized	30	73%	5.23	5.15	5.21	5.15	5.17	5.12	5.11	0% (0)	0% (0)	3% (1)	13% (4)	40% (12)	43% (13)
4		Course materials helpful	30	73%	5.1	5.12	5.19	5.16	5.18	5.10	5.10	3% (1)	0% (0)	10% (3)	0% (0)	43% (13)	43% (13)
5		Assignments & exams covered the course	30	73%	5.2	5.23	5.32	5.27	5.31	5.17	5.17	0% (0)	3% (1)	3% (1)	3% (1)	50% (15)	40% (12)
6		Learned great deal	30	73%	4.83	5.10	5.19	5.14	5.16	5.10	5.09	3% (1)	7% (2)	3% (1)	13% (4)	37% (11)	37% (11)
7		Overall effective course	30	73%	4.97	5.12	5.21	5.14	5.17	5.09	5.09	3% (1)	3% (1)	7% (2)	7% (2)	40% (12)	40% (12)
9	GEHL	Instructor was organized	30	73%	5.43	5.24	5.27	5.24	5.24	5.22	5.21	0% (0)	0% (0)	0% (0)	7% (2)	43% (13)	50% (15)
10	GEHL	Instructor presented effectively	30	73%	5.23	5.18	5.22	5.20	5.20	5.13	5.12	0% (0)	0% (0)	3% (1)	13% (4)	40% (12)	43% (13)
11	GEHL	Instructor created respectful environment	30	73%	5.4	5.37	5.40	5.38	5.37	5.34	5.33	0% (0)	0% (0)	3% (1)	7% (2)	37% (11)	53% (16)
12	GEHL	Demonstrated thorough knowledge	30	73%	5.57	5.45	5.45	5.48	5.45	5.44	5.41	0% (0)	0% (0)	0% (0)	3% (1)	37% (11)	60% (18)
13	GEHL	Instructor encouraged questions/ opinions	30	73%	5.47	5.41	5.44	5.40	5.39	5.34	5.33	0% (0)	0% (0)	3% (1)	0% (0)	43% (13)	53% (16)
14	GEHL	Instructor available for student consultation	29	71%	5.34	5.36	5.39	5.37	5.37	5.30	5.29	0% (0)	0% (0)	0% (0)	10% (3)	45% (13)	45% (13)
15	GEHL	Overall effective instructor	30	73%	5.17	5.27	5.31	5.29	5.28	5.23	5.21	3% (1)	0% (0)	0% (0)	17% (5)	33% (10)	47% (14)

Text Responses

Question: Comments on course effectiveness

I don't feel like we learned a great deal in this course. Especially as far as content that was relevant to helping us in the real world. Discussions were usually interesting but the main ideas of what we learned could have been taught in a few weeks.

I loved the way you graded the course. But the lessons would drag occasionally.

The readings reflected what was being taught to us in class and the discussion board was a good place for our ideas.

The online aspect of the course really allowed us to engage in the topics outside of class.

The language in this course was very intelligent. It was hard for people like me to understand all the works and context.

he is very handsome, cool man that is attractive

The material of the course was very interesting and this made it very effective for me to be able to learn.

Thought provoking. loved that we didnt use a book, but still were provided with pertinent readings.

One of the best classes I've ever taken. This class really expanded my thinking and opened my eyes to how society and technology, especially communication technology, are linked in very interesting and nuanced ways. The more I learned about STS and CTC, the more I noticed it in my own life and in the lives of others.

Rob consistently and successfully morphed the class into a discussion where students were encouraged to participate. I felt like I learned the content material more efficiently because we were constantly prompted to think about concepts outside of the box. The topics were diversified enough so that we were able to learn different technological aspects whether it were time periods or cultural changes. I thought that the weekly forums were a good way to get students to reflect on what they've been learning about. I would love to see a continuation of this class offered, "Communication and Technology II."

The class discussions and readings were enlightening. They made me think of ideas i had never had prior.

readings were too difficult. Could not understand a word they were saying

The materials used in the course adequately demonstrated what was expected of our projects.

I experienced a difficult time with the approach taken to teach the class. I knew nothing of media studies when I registered and only mildly have an understanding now. The readings were good though hard for me to understand. I got the most information from the lectures in class.

I liked that the readings were online. I liked the interaction on the online forum.

I felt we as a class were only given 3 assignments through out the entire class time. So if you did poorly on 1 then your grade was basically shot for the rest of the semester.

The class was a good lecture and discussion class. The article reviews were a bit confusing at the start.

readings, forum and questions

The readings were great and very appropriate for all levels of students in this course. The professor created an environment that prompted and invited questions and discussions. Listening to the graduate presentations was really interesting.

Question: Comments, suggestions on instructor performance

Rob did a great job encouraging participation and I could tell he genuinely appreciated it. One thing I didn't like was how he graded really hard because we had a couple grad students in our class. I may fail the course because of this even though I've tried really hard on our papers and have always been in class paying attention.

I did poorly in this class but the fault is all mine. Prof Gehl is a good teacher who presents his material very well.

The instructor was great. He is very personable.

he made everyone get together atleast once a month and do a group discussion and answer questions about readings and such. he had a good deal of knowledge on the subject.

Is great at giving feedback on papers or coursework to help you improve your approach on a subject or subject material.

He seemed to know everything that he was teaching.

If his lectures were a pizza they would be a supreme

Robert was a great teacher that made learning fun and enjoyable. His design for the course was effective.

No matter what comments were made in class, Professor Gehl always responded to it. Even if it was way off track or not even relevant. An comfortable enviorment to participate is made that way. Just wish more people would have participated!

I am always intrigued at the successful discussions that were had in this class. Good job encouraging them! It was great how you were willing to work with us. What could've been a boring lecture class became something I actually wanted to show to and participate in. The group work that you initiated came in handy as well. And thanks especially for giving us help with the article reviews and final papers.

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Professor Gehl is awesome. He knows what he talking about. He's funny and that is why I've taken multiple course from him.

It was a great class. I wish there were more assignments, just smaller ones.

There were different levels of learning in the class and he didn't recognize that

I liked Prof. Gehl's approach of using academic journals instead of a textbook for the readings. One criticism is that he could have given clearer instructions about his expectations for the first article review assignment. That was later addressed with the second article review.

At the end of the class Rob mentioned an approach to teaching the class that he has been thinking about. Doing a more thorough introduction to media studies would have been helpful to me. Also, learning how to go about studying media studies would have been nice, since I had no background in it whatsoever.

I liked the interaction during class time. The one thing that could have improved was the assignments being a bit more clear.

Sometimes the class wasn't very talkative during a class discussion and it became very awkward when we would just sit in silence until someone spoke up. I just feel if no one has the answer, move on.....

I thought the lectures in class were constructing along with the material.

The debates and his criticism of arguments were very helpful for my development

He asked us very appropriate and topical questions related to the topics and contemporary issues. He was friendly and willing to review assignments.