

Course and Instructor Feedback Report for:
College of Humanities Communication for Spring 2011

7640 - 001

GEHL,ROBERT W.

University of Utah
Course and Instructor Feedback Report
Spring 2011

New Media
Communication
College of Humanities

Print Date:16-May-11
Enrollment:11
Forms processed:9

UU Standard Course Items	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The course objectives were clearly stated.	9	0.0%	0.0%	11.1%	11.1%	33.3%	44.4%	5.11	5.23
2. The course objectives were met.	9	0.0%	0.0%	0.0%	22.2%	22.2%	55.6%	5.33	5.21
3. The course content was well organized.	9	0.0%	0.0%	0.0%	0.0%	44.4%	55.6%	5.56	5.12
4. The course materials were helpful in meeting course objectives.	9	0.0%	0.0%	0.0%	11.1%	33.3%	55.6%	5.44	5.08
5. Assignments and exams reflected what was covered in the course.	9	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	5.67	5.22
6. I learned a great deal in this course.	9	0.0%	0.0%	0.0%	0.0%	44.4%	55.6%	5.56	5.07
7. Overall, this was an effective course.	9	0.0%	0.0%	0.0%	22.2%	22.2%	55.6%	5.33	5.08
Composite score: 5.43 Subject composite score: 5.14									

UU Standard Instructor Items Gehl,Robert W.	N	SD	D	MD	MA	A	SA	Avg	S.Avg
1. The instructor was organized.	9	0.0%	0.0%	0.0%	11.1%	33.3%	55.6%	5.44	5.19
2. The instructor demonstrated thorough knowledge of the subject.	8	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	5.50	5.46
3. The instructor presented course content effectively.	9	0.0%	0.0%	0.0%	11.1%	33.3%	55.6%	5.44	5.15
4. The instructor created/supported a classroom environment that was respectful.	9	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	5.67	5.34
5. As appropriate, the instructor encouraged questions and opinions.	9	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	5.67	5.38
6. The instructor was available for consultation with students.	9	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	5.67	5.32
7. Overall, this was an effective instructor.	9	0.0%	0.0%	0.0%	0.0%	44.4%	55.6%	5.56	5.24
Composite score: 5.56 Subject composite score: 5.30									

N = number of responses

SD = Strongly Disagree (response value 1)

D = Disagree (response value 2)

MD = Mildly Disagree (response value 3)

MA = Mildly Agree (response value 4)

A = Agree (response value 5)

SA = Strongly Agree (response value 6)

S.Avg = Subject-wide Average for this item

DISCLAIMER: Subject composite scores are current as of the date of this report, but may be revised if additional feedback forms are processed.

List two things about the course content, materials or design that were effective for your learning, or make constructive

suggestions for improvement.

There was a wide variety of literature that helped build the discussions and queries into the topic area. The material helped build a basic understanding of the topic and a strong foundation for the final project.

Although the readings were interesting, I would have liked to have seen more about how the books were related to our discipline, communication.

There were times when we needed clarification from the instructor and he could have provided more clear direction for the students in this class.

1. Conversations were stimulating.
2. I liked reading books rather than articles, although I would have enjoyed reading Grundrisse or Empire.

I would have liked shorter readings. I felt as though reading a book a week was not helpful in gaining in-depth knowledge of the subject at hand. While I enjoyed the books I felt as though I practically had to skim them in order to finish it for class.

Some of the books were repetitive. A few articles instead may have helped supplement a shorter book list, but overall, I liked the book-a-week format.

GEHL, ROBERT W.: List two things about this instructor that were effective for your learning, or make constructive suggestions for improvement.

Dr. Gehl was available to students outside of class time and gave helpful feedback on questions during class time.

The instructor was always available for consultations outside of class.

1. Dr. Gehl was always available to students and provided unique material for student projects.
2. Great professor. Another great fit for University of Utah Comm department.

My only recommendation would be to guide the conversation. The students could get very off track and I wished that there had been more guidance in order to get them back on track. While our discussions could be helpful, it was not productive when it got off topic and stayed off topic for a while.